

Person Specification – Temporary Team Leader for Mathematics

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.

	Essential	Desirable
Qualifications	<p>Good Degree (or equivalent experience) in Mathematics</p> <p>Teaching qualification</p> <p>Evidence of committing to Continuing Personal Development</p>	<p>Additional educational qualification(s)</p> <p>Evidence of continuous INSET and commitment to further personal development</p>
Relevant Experience	<p>Proven ability to demonstrate good teaching ensuring all students make excellent progress across both key stages.</p> <p>Successful and relevant secondary teaching experience, and experience of leading or assisting in leading a core subject.</p> <p>Experience and understanding of a range of assessment techniques to maximise student progress</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in at least one key stage</p> <p>Proven ability to manage behaviour both within class and throughout the school</p> <p>Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching resulting in improved outcomes.</p>	<p>Experience of preparation for and administration of assessment including end of key stage assessments in more than one key stage</p>
Knowledge and understanding	<p>Clear understanding and detailed knowledge of current curriculum and assessment requirements and developments</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to</p>	

	<p>date with legislative changes affecting schools</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p> <p>Knowledge of good practice guidelines to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>Be able to demonstrate emotional resilience in working with children and colleagues</p>	
<p>Skills and aptitudes</p>	<p>Excellent organisational and time management skills</p> <p>Proven ability to motivate, inspire and manage staff and students</p> <p>Ability to communicate effectively both orally and in writing with a variety of audiences</p> <p>Ability to develop positive working relationships with students, parents, staff, Governors and local community</p> <p>Ability to listen and respond to others</p> <p>Successful experience of working with parents as partners in their child's education</p> <p>Proven ability to meet deadlines and be punctual</p> <p>Is trustworthy, caring and kind</p> <p>Is approachable, but able to set appropriate personal and professional boundaries</p> <p>Is creative, flexible and open to new ideas</p> <p>Demonstrate a strong desire to achieve the highest possible level of educational achievement for each student in the school</p>	<p>Ability to report to and work with other stakeholders such as Governors, the LA and other external advisors or agencies</p> <p>Ability to manage change, involving and consulting students, parents, staff, Governors and others</p>
<p>Special Requirements</p>	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p>	