



Statement of Behaviour Principles

In our Trust, schools will ensure that:

- Every learner understands they have the right to feel safe, valued and respected, and the right to learn undisturbed by the disruption of other learners
- All learners respect the rights of their peers to focus and concentrate in lessons and to learn well
- All learners understand that adults in the school are to be respected at all times
- All learners, staff and visitors are free from any form of discrimination
- All learners and staff understand that they have a duty to promote equality and to challenge discrimination or unfair treatment of any kind
- Staff and volunteers set an excellent example to learners at all times
- Older learners set an excellent example to their younger peers
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy in each school
- The behaviour policy in each school is clearly understood and implemented by learners and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions in all our schools
- Families are involved in behaviour incidents to foster good relationships between the school and learners' home life
- Violence or threatening behaviour will not be tolerated in any circumstances.
- This written statement of behaviour principles is reviewed and approved by the Board of Trustees every two years.

Date of approval by Board of Trustees:	May 2018
Review Date:	May 2020